

Wildlife Management (WMGT 1305, Section 002)

Fall Semester 2022

Course Structure: Online

Instructor: Jane Anderson, Ph.D.
Austin Community College
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Office Hours: Wednesdays 3:00pm – 4:00pm on Zoom and by appointment:

<https://austincc.zoom.us/j/9538127741?pwd=cGYwRINBNVVmOTM4N3pDMmlFZ3hMZz09>

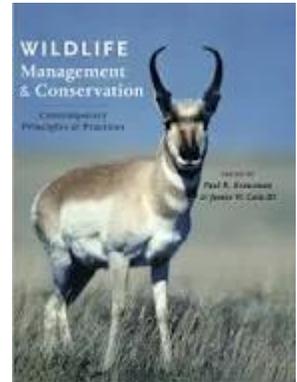
Lecture Time: Online

Laboratory Tech: Shannon Grace sgrace@austincc.edu

Credit Hours: 3

Textbook

Wildlife Management and Conservation: Contemporary Principles & Practices
2013. Paul R. Krausman & James W. Cain III. The John Hopkins University Press,
Baltimore Maryland



Course Description

Wildlife are free-ranging, non-domesticated animals. Wildlife management is the practice by which humans work to strategically control wildlife population sizes, structures, distributions, or behaviors. In this course, students will explore the history, philosophies, principles, and techniques of wildlife management.

Class Format & Materials Needed:

This course is an online format, meaning students will work independently to complete readings and assignments according to the schedule. Dr. Anderson will post materials to aid students in comprehending the material and taking exams. Shannon Grace is the laboratory technician assigned to the course and will be helpful in completing any online assignments.

Pre-requisites

None

Course goals and objectives

The purpose of this course is to introduce students to the science of managing wildlife populations. Basic ecological principles will be related to the understanding and management of wild populations. Students will also identify the historical aspects and principles of wildlife management as related to modern society. Finally, the implications of wildlife management for humans and the environment will be addressed and the global challenges for wildlife managers will be discussed.

By the end of this class, students will be able to:

- Define wildlife and wildlife management
- Explain why wildlife populations are managed and provide examples of wildlife management in Texas, the U.S., and abroad
- List wildlife management techniques used to: maintain, increase, or decrease population sizes or distributions, alter population structure, and alter wildlife behavior
- Define the roles of government, private, and non-profit entities in wildlife management

- Demonstrate knowledge of species’ attributes that are pre-adapted to prosper (or otherwise) in urban settings and how to plan for their effective management
- Demonstrate knowledge of types of habitats and habitat management that supports native and introduced flora and fauna
- Describe basic wildlife and habitat management techniques and discuss conservation programs and plans for threatened and endangered species

Modules

Each week of class will include an online module. Modules may include lectures, expert interviews, readings, or other online materials. At the end of each module, you must complete a Weekly Quiz and contribute to the Weekly Discussion Board (see Grading Policy for more info). Modules will be posted online by 10am on Monday each week and must be completed by 11:59pm Sunday of the following week. For example, Module 1 will be posted by 10am on August 22nd and the Weekly Quiz and Weekly Discussion Board must be completed by 11:59pm on Sunday, August 28th. The Weekly Quiz and Weekly Discussion Board can be completed up to one week after the due date without penalty. They will not be accepted after one week.

Readings

You are expected to read the chapters in your textbook *prior* to completing each module. As students, you are busy. I respect your time by not repeating material in modules that you have already learned through your reading assignments and vice versa. Therefore, modules are developed assuming you have already read the assigned materials. Read the entire chapter unless specified otherwise in the class schedule. Become familiar with the new vocabulary and concepts. You will be at a disadvantage if you are unprepared for each module.

Padlet

We’ll be using Padlet for our weekly discussion boards and to submit questions for our guest speakers. You must log in to Padlet through ACC for me to see that you participated; otherwise you will be listed as “anonymous” and will not receive credit for your contribution. Use this link to log in:

<https://austincc.padlet.org/auth/login>

Grading Policy

There are a total of 500 points available. Grades for the course will be based on the following:

Component	Possible Points	Percent of Final Grade
Syllabus Quiz	10	2%
Weekly Quizzes	97.5 (6.5 points each)	19.5%
Weekly Discussion Board	22.5 (1.5 points each)	4.5%
Exams	210 points (70 points each)	42%
Homework Assignments	160 points (see below for respective points)	32%

Exams

The course will include three exams. The exams may contain multiple-choice, matching, fill in the blank, short answer, or essay questions. The exams will be open-book, meaning you are permitted to reference materials while taking the exams. However, the exams are timed and you will not have enough time to look up every answer. You will be given the length of a class period to complete each exam (one hour and twenty minutes). Each exam is a standalone measure of how well you have learned the material covered in the designated topics. Exams are not cumulative; Exam 1 includes information presented prior to the exam date, and Exam 2 will

include information presented after Exam 1. The only exception to this is the Course Dictionary. This is a document we'll be building in Blackboard throughout the semester. Terms on the Course Dictionary may be included in all exams. Exams are due at 11:59pm on the designated due date. Exams can not be submitted late and there are no makeup exams unless you have an emergency and have communicated with Dr. Anderson.

Final Exam

The final exam must be taken to pass the course. The final is not cumulative; it will only include material discussed in class after Exam 2, with the exception of terms in the Course Dictionary.

Weekly Quizzes

At the conclusion of each module, you will be required to take a Weekly Quiz. These quizzes are designed to ensure you have learned the material for each week and help you keep on track with the class. Each quiz is worth 6.5 points. You will be able to take the quiz up to three times. Modules will be posted online by 10am on Monday each week, and the weekly quiz must be completed by 11:59pm Sunday of the following week. For example, Module 1 will be posted by 10am on August 22nd and the weekly quiz be completed by 11:59pm on Sunday, August 28th. You can complete each Weekly Quiz up to one week past the due date without penalty. Quizzes will not be accepted after one week.

Weekly Discussion Board

At the conclusion of each module, you will be required to participate in the Weekly Discussion Board. The Discussion Boards are designed to help facilitate community within our class, share our thoughts and ideas, and allow us to learn from one another. Each Discussion Board is worth 1.5 points. Modules will be posted online by 10am on Monday each week, and the Weekly Discussion Board must be completed by 11:59pm Sunday of the following week. For example, Module 1 will be posted by 10am on August 22nd and the Discussion Board must be completed by 11:59pm on Sunday, August 28th. You can participate in the Weekly Discussion Board up to one week past the due date without penalty. Submissions will not be accepted after one week.

Syllabus Quiz

This syllabus is your guide to success in this class! It is very important you read it thoroughly at the beginning of the semester and return to it regularly throughout the course. The Syllabus Quiz is designed to ensure you understand the instructions provided in the syllabus and are prepared for the semester. The Syllabus Quiz must be completed by 11:59pm on Sunday, August 28th.

Homework Assignments

There are five homework assignments. The description and due date of each is presented below. Each assignment is due by 11:59pm on the due date. You can submit your homework assignments up to one week past the due date without penalty. Assignments will not be accepted after one week. If you have any questions about the assignments, please contact Dr. Anderson well in advance of the due date.

Assignment 1: Questions for Guest Speakers Simpson & Foley

Due Date: September 4th

Description: We will have guest lectures from Ms. Suzanne Simpson, Land Acquisition Manager for the Galveston Bay Foundation, and Dr. Aaron Foley, Chief Wildlife Biologist / Statistician for the King Ranch. Read the materials for each of these organizations on Blackboard. Prepare one question you would like to ask each speaker and add it to the Padlet named Questions for Simpson & Foley. Do not ask the same question already posted by another student.

Padlet Link: <https://austincc.padlet.org/carolynanderson10/zf4esmwd43piv5vb>

Points: 20

Assignment 2: Questions for Guest Speakers Karelus & Bukoski

Due Date: September 18th

Description: We will have guest lectures from Dr. Dana Karelus, State Mammalogist for Texas Parks and Wildlife, and Mr. Bill Bukoski, Kauai District Supervisor for the USDA APHIS Wildlife Services. Read the materials for each of these organizations on Blackboard. Prepare one question you would like to ask each speaker and add it to the Padlet named Questions for Karelus & Bukoski. Do not ask the same question already posted by another student.

Padlet Link: <https://austincc.padlet.org/carolynanderson10/14a01mstqon52phd>

Points: 20

Assignment 3a: Contemporary Wildlife Management Issue

Due Date: October 16th

Description: Select a wildlife management issue that is currently in the news. Prepare a 10-minute presentation about the wildlife species involved, why management is needed, what managers are doing to manage the species, and any other interesting (relevant!) information you'd like to share. Your presentation can be via PowerPoint or Google slides. Schedule a time with Dr. Anderson to present your presentation to her via Zoom. During this time, Dr. Anderson will designate you as the meeting host so you can share your screen. At the conclusion of your presentation, she will ask you a few follow-up questions. Your presentation will be recorded and shared with the class during the week of November 7th.

Points: 55

Assignment 3b: Contemporary Wildlife Management Issue Questions

Due Date: November 13th

Description: After watching all student presentations, post questions for at least two other students about their topic. Check the discussion board and answer any questions posted about your topic.

Points: 15

Assignment 4: Analysis of Wildlife Monitoring Data

Due Date: November 20th

Description: You will be provided with a dataset of camera trap images and a corresponding datasheet. Review the camera trap images and complete the datasheet. You will be provided with in-class time to complete this assignment during the week of November 14th.

Points: 25

Assignment 5: Managing Wildlife at the Urban-Wildland Interface

Due Date: November 28th

Description: Listen to the NPR Podcast Invisibilia, Episode - Reality Part I. Answer the questions posted on the course website. You will be provided with in-class time to listen to the podcast during the week of November 21st

Podcast Link: <https://www.npr.org/2017/06/08/531904266/reality-part-one>

Points: 25

Course Grade

This is how your course grade will be determined:

Course Grade Calculation					
Grade	A	B	C	D	F
Percentage	90-100%	89-80%	79-70%	69-60%	59-0%

Week #	Week Start date	Module	Reading Assignment	Due This Week
1	August 22	Module 1: <i>Course Orientation & Introduction to Wildlife Management</i>	Chapter 1	Syllabus Quiz – due 8/28
2	August 29	Module 2: <i>Landscape Ecology & Behavioral Ecology</i>	Chapter 11 pages 156-158 (through 'Reproduction and Production' section); Chapter 12 pages 174-178 (through 'Pelage, Plumage, and Horn Characteristics' section); Chapter 14 Chapter 15 pages 229-232 (through 'Scale' section);	Assignment 1 – due 9/4
3	Sept 5	Module 3: <i>Community Ecology & Population Ecology</i>	Chapter 13 pages 195-199 (through 'Habitat Interactions' section) Chapter 7 pages 84-86 (through 'Key Definitions and Concepts' section)	
4	Sept 12	Module 4: <i>Land Use & Governance</i>	Chapter 2	Assignment 2 – due 9/18
5	Sept 19	Module 5: <i>International Wildlife Management</i>		
EXAM 1				
6	Sept 26	Module 6: <i>Human Dimensions & Economics of Wildlife Management</i>	Chapter 4	
7	Oct 3	Module 7: <i>Management to Maintain Population Sizes</i>	Chapter 9 pages 131-134 (through 'Genetic Effects of Hunting' section); Chapter 19 pages 299-302 (entire 'Introduction' section) and pages 307-312 (entire 'Sustaining Populations' section)	
8	Oct 10	Module 8: <i>Management to Increase Population Sizes</i>	Chapter 16 pages 246-248 (through 'Approaches to Restoration' section); Chapter 19 pages 302-307 (entire 'Increasing Wildlife Populations' section)	Assignment 3a – due 10/16
9	Oct 17	Module 9: <i>Management to Decrease Population Sizes</i>	Chapter 19 pages 312-317 (entire 'Reducing Populations' section)	
10	Oct 24	Module 10: <i>Wildlife Diseases</i>	Chapter 8	
Exam 2				

11	Oct 31	Module 11: <i>Urban Wildlife Management & Mitigating Wildlife Damage</i>		
12	Nov 7	Module 12: <i>Climate Change & Other Contemporary Wildlife Management Issues</i>	Chapter 17	Assignment 3b – due 11/13
13	Nov 14	Module 13: <i>Wildlife Monitoring</i>		Assignment 4 – due 11/20
14	Nov 21	Module 14: <i>Wildlife Management at the Urban-Wildland Interface</i>		Assignment 5 – due 11/28
Thanksgiving Holiday				
15	Nov 28	Module 15: <i>Conservation Planning for Wildlife & Careers in Wildlife Management</i>	Chapter 18; Chapter 3	
16	Dec 5	Exam 3		

Monitor your progress

You can check your grades throughout the course by selecting the My Grades link in the course website menu.

The course will be graded on a standard grade scale (70- 79% = “C”; 80-89%= “B”, etc.).

Health & Safety Protocols

Operational areas of ACC campuses and centers are fully open and accessible through all public entrances. The college encourages its staff, faculty, and students to be mindful of the well-being of all individuals on campus. If you feel sick, feverish, or unwell, please do not come to campus.

Some important things to remember:

- If you have not done so, ACC encourages all students, faculty, and staff to get vaccinated. COVID-19 vaccines are now widely available throughout the community. Visit www.vaccines.gov/ to find a vaccine location near you.
- Campuses are open to faculty, staff, and students- The college and its departments and offices may invite internal *and* external guests to their events and activities, though access is still restricted for external parties seeking to host activities at ACC. The college’s [Appian Health Screening App](#) remains available to everyone who visits campus. This continues to be a good way to check your own health before coming to class or work.
- If you are experiencing COVID-19-related symptoms, please get a COVID-19 test as soon as possible before returning to an ACC facility. Testing is now widely available. To find [testing locations near you, click this link](#).
- If you test positive, please report it on the [ACC self-reporting tool located here](#)
- ACC continues to welcome face masks on campus. Per CDC guidelines, face masks remain a good way to protect yourself from COVID-19.
- The college asks that we all continue to respect the personal space of others. We are encouraging 3 feet of social distancing.
- Please be sure to carry your student, faculty, or staff ID badge at all times while on campus.

Because of the everchanging situation, please go to ACC’s Covid website at <https://www.austincc.edu/coronavirus?ref=audiencemenu> for the latest updates and guidance.

Statement on Academic Integrity

Austin Community College values academic integrity in the educational process. Acts of academic dishonesty/misconduct undermine the learning process, present a disadvantage to students who earn credit honestly, and subvert the academic mission of the institution. The potential consequences of fraudulent credentials raise additional concerns for individuals and communities beyond campus who rely on institutions of higher learning to certify students' academic achievements and expect to benefit from the claimed knowledge and skills of their graduates. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, falsifying documents, or the inappropriate use of the college's information technology resources. Further information is available at <https://www.austincc.edu/about-acc/academic-integrity-and-disciplinary-process>

Student Rights & Responsibilities

Students at ACC have the same rights and protections under the Constitution of the United States. These rights include freedom of speech, peaceful assembly, petition and association. As members of the community, students have the right to express their own views, but must also take responsibility for according the same rights to others and not interfere or disrupt the learning environment. Students are entitled to fair treatment, are expected to act consistently with the values of the college, and obey local, state, and federal laws.

www.austincc.edu/srr

As a student of Austin Community College you are expected to abide by the Student Standards of Conduct.

<https://www.austincc.edu/students/students-rights-and-responsibilities/student-standards-of-conduct>

Senate Bill 212 and Title IX Reporting Requirements

Under Senate Bill 212 (SB 212), the faculty and all College employees are required to report any information concerning incidents of **sexual harassment, sexual assault, dating violence, and stalking** committed by or against an ACC student or employee. Federal Title IX law and College policy also require reporting incidents of **sex- and gender-based discrimination and sexual misconduct. This means faculty and non-clinical counseling staff cannot keep confidential information about any such incidents that you share with them.**

If you would like to talk with someone confidentiality, please contact the District Clinical Counseling Team who can connect you with a clinical counselor on any ACC campus: (512) 223-2616, or to schedule online: <https://www.austincc.edu/students/counseling> .

While students are not required to report, they are encouraged to contact the Compliance Office for resources and options: Charlene Buckley, District Title IX Officer, (512) 223-7964; compliance@austincc.edu .

If a student makes a report to a faculty member, the faculty member will contact the District Title IX Officer for follow-up.

Student Complaints

A defined process applies to complaints about an instructor or other college employee. You are encouraged to discuss concerns and complaints with college personnel and should expect a timely and appropriate response. When possible, students should first address their concerns through informal conferences with those immediately involved; formal due process is available when informal resolution cannot be achieved.

Student complaints may include (but are not limited to) issues regarding classroom instruction, college services and offices on the basis of actual or perceived race, color, national origin, religion, age, gender, gender identity, sexual orientation, political affiliation, or disability.

Further information about the complaints process, including the form used to submit complaints, is available at: <http://www.austincc.edu/students/students-rights-and-responsibilities/student-complaint-procedures>

Statement on Privacy

The Family Educational Rights and Privacy Act (FERPA) protects confidentiality of students' educational records. Grades cannot be provided by faculty over the phone, by e-mail, or to a fellow student.

Recording Policy

To ensure compliance with the Family Education Rights and Privacy Act (FERPA), student recording of class lectures or other activities is generally prohibited without the explicit written permission of the instructor and notification of other students enrolled in the class section. Exceptions are made for approved accommodations under the Americans with Disabilities Act.

Recording of lectures and other class activities may be made by faculty to facilitate instruction, especially for classes taught remotely through BlackBoard Collaborate or another platform. Participation in such activities implies consent for the student to be recorded during the instructional activity. Such recordings are intended for educational and academic purposes only.

Safety Statement

Health and safety are of paramount importance in classrooms, laboratories, and field activities. Students are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Emergency Procedures posters and Campus Safety Plans are posted in each classroom and should be reviewed at the beginning of each semester. All incidents (injuries/illness/fire/property damage/near miss) should be immediately reported to the course instructor. Additional information about safety procedures and how to sign up to be notified in case of an emergency can be found at <http://www.austincc.edu/emergency>

Everyone is expected to conduct themselves professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual may be immediately dismissed from the day's activity and will be referred to the Dean of Student Services for disciplinary action.

In the event of disruption of normal classroom activities due to an emergency situation or an outbreak of illness, the format for this course may be modified to enable completion of the course. In that event, students will be provided an addendum to the class syllabus that will supersede the original version.

Campus Carry

The Austin Community College District concealed handgun policy ensures compliance with Section 411.2031 of the Texas Government Code (also known as the Campus Carry Law), while maintaining ACC's commitment to provide a safe environment for its students, faculty, staff, and visitors. Beginning August 1, 2017, individuals who are licensed to carry (LTC) may do so on campus premises except in locations and at activities prohibited by state or federal law, or the college's concealed handgun policy.

It is the responsibility of license holders to conceal their handguns at all times. Persons who see a handgun on campus are asked to contact the ACC Police Department by dialing 512-223-1231. Please refer to the concealed handgun policy online at <http://austincc.edu/campuscarry>

Discrimination Prohibited

The College seeks to maintain an educational environment free from any form of discrimination or harassment including but not limited to discrimination or harassment on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, gender identity, or disability.

Faculty at the College are required to report concerns regarding sexual misconduct (including all forms of sexual harassment and sex and gender-based discrimination) to the Manager of Title IX/Title VI/ADA

Compliance. Licensed clinical counselors are available across the District and serve as confidential resources for students.

Additional information about Title VI, Title IX, and ADA compliance can be found in the ACC Compliance Resource Guide available at:

https://drive.google.com/file/d/1xfmZHOPD_H1wgGKq1N7Irv6gvXxOXzbZ/view

Use of ACC email

All College e-mail communication to students will be sent solely to the student's ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify students of any college-related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Information about ACC email accounts, including instructions for accessing it, are available at: <http://www.austincc.edu/help/accmail/questions-and-answers>

Use of the Testing Center

The Testing Centers will allow only limited in person testing and testing time will be limited to the standard class time, typically one and one-half hours. Specifically, only the following will be allowed in the Testing Centers:

- Student Accessibility Services (SAS) Testing: All approved SAS testing
- Assessments Tests: Institutionally approved assessment tests (e.g., TSIA or TABE)
- Placement Tests: Placement tests (e.g., ALEKS)
- Make-Up Exams (for students who missed the original test): Make-up testing is available for all lecture courses but will be limited to no more than 25% of students enrolled in each section for each of four tests
- Programs incorporating industry certification exams: Such programs (e.g., Microsoft, Adobe, etc.) may utilize the ACC Business Assessment Center for the industry certification exams (BACT) at HLC or RRC

STUDENT SUPPORT SERVICES

The success of our students is paramount, and ACC offers a variety of support services to help, as well as providing numerous opportunities for community engagement and personal growth.

Student Support

ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these campus services and resources is available at <http://www.austincc.edu/students>. A comprehensive array of student support services is available online at: <https://www.austincc.edu/coronavirus/remote-student-support>

Student Accessibility Services

Austin Community College (ACC) is committed to providing a supportive, accessible, and inclusive learning environment for all students. Each campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through Student Accessibility Services (SAS).

Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of each semester they are enrolled, otherwise the provision of accommodations may be delayed. Students who have received approval for accommodations from SAS for this course must provide the instructor with the legal document titled "Notice of Approved Accommodations (NAA)" from SAS.

Until the instructor receives the NAA from the student accommodations should not be provided. Once the NAA is received, accommodations must be provided. Accommodations are not retroactive, so it is in the student's best interest to deliver the NAA on the first day of class.

Please contact SAS@austincc.edu for more information.

Academic Support

ACC offers academic support services on all of its campuses. These services, which include online tutoring, academic coaching, and supplemental instruction, are free to enrolled ACC students. Tutors are available in a variety of subjects ranging from accounting to pharmacology. Students may receive these services on both a drop-in and referral basis.

An online tutor request can be made here: <https://de.austincc.edu/bbsupport/online-tutoring-request/>

Additional tutoring information can be found here: austincc.edu/onlinetutoring

Library Services

ACC Library Services offers both in-person and extensive online services, with research and assignment assistance available in-person during limited hours of service. Although all college services are subject to change, plans include ACC students signing up for study space and use of computers at open libraries, extensive online instruction in classes, online reference assistance 24/7 and reference with ACC faculty librarians. In addition, currently enrolled students, faculty and staff can access Library Services online (also 24/7) via the ACC Library website and by using their ACCeID to access all online materials (ebooks, articles from library databases, and streaming videos). ACC Libraries offer these services in numerous ways such as: "Get Help from a Faculty Librarian: the 24/7 Ask a Librarian chat service," an online form for in-depth research Q and A sessions, one-on-one video appointments, email, and phone (voicemail is monitored regularly).

- Library Website: <http://library.austincc.edu>
- Library Information & Services during COVID-19: <https://researchguides.austincc.edu/LSinfoCOVID19>
- Ask a Librarian 24/7 chat and form: <https://library.austincc.edu/help/ask.php>
- Library Hours of Operation by Location: <https://library.austincc.edu/loc/>
- Email: library@austincc.edu

Student Organizations

ACC has over seventy student organizations, offering a variety of cultural, academic, vocational, and social opportunities. They provide a chance to meet with other students who have the same interests, engage in service-learning, participate in intramural sports, gain valuable field experience related to career goals, and much else. Student Life coordinates many of these activities, and additional information is available at <http://sites.austincc.edu/sl/>.

Personal Support

Resources to support students are available at every campus. To learn more, ask your professor or visit the campus Support Center. All resources and services are free and confidential. Some examples include, among others:

- Food resources including community pantries and bank drives can be found here: <https://www.centraltexasfoodbank.org/food-assistance/get-food-now>
- Assistance with childcare or utility bills is available at any campus Support Center: <http://www.austincc.edu/students/support-center>.
- The Student Emergency Fund can help with unexpected expenses that may cause you to withdraw from one or more classes: <http://www.austincc.edu/SEF>.
- Help with budgeting for college and family life is available through the Student Money Management Office: <http://sites.austincc.edu/money/>.
- A full listing of services for student parents is available at: <https://www.austincc.edu/students/child-care>
- The CARES Act Student Aid will help eligible students pay expenses related to COVID-19: <https://www.austincc.edu/coronavirus/cares-act-student-aid>.

Mental health counseling services are available throughout the ACC Student Services District to address personal and or mental health concerns: <http://www.austincc.edu/students/counseling> .

If you are struggling with a mental health or personal crisis, call one of the following numbers to connect with resources for help. However, if you are afraid that you might hurt yourself or someone else, call 911 immediately.

Free Crisis Hotline Numbers:

- Austin / Travis County 24-hour Crisis & Suicide hotline: **512-472-HELP (4357)**
- The Williamson County 24-hour Crisis hotline: **1-800-841-1255**
- Bastrop County Family Crisis Center hotline: **1-888-311-7755**
- Hays County 24 Hour Crisis Hotline: **1-877-466-0660**
- National Suicide Prevention Lifeline: **988** or **1-800-273-TALK (8255)**
- Crisis Text Line: **Text “home” to 741741**
- Substance Abuse and Mental Health Services Administration (SAMHSA) National Helpline: **1-800-662-HELP (4357)**
- National Alliance on Mental Illness (NAMI) Helpline: **1-800-950-NAMI (6264)**

